

## What 's the suitcase story?



stimulate curiosity. Have some maps/ posters/ images or objects alongside an old case before you. Sit the students in a circle. Be a naïve inquirer.

Pose some questions:

**I wonder:**

*Who owned this suitcase? Is it new or old?*

*Where did it start its journey?*

*When?*

*Who bought it?*

*How much did it cost them?*

*What was packed inside it?*

*How excited were they to pack the case?*

*Did they want to come here?*

*Where did the suitcase go on its way here?*

*Have a look at a map of the world.*

*What country did it come from?*

*Can you think of why the person who owned the suitcase wanted to travel to Australia to begin a new life?*

*Can you think about mapping it's journey to your possession? That will take some thinking and planning....*

Find out what the students know.... everything that they can come up with about where this old suitcase could have been.

Mind map ideas connected to the question you have posed with the students on a whiteboard/ smartboard... everything you and they can think of.... everything related to the question " What is the suitcase story?".

As much as you can.

Sort Mind map ideas with the students into 4/5 key areas using a structured overview or similar framework, so that you have connected ideas grouped together: e.g. WWWWH and WHY maybe

Migrant

Age

Country

Travelled here? How? Boat? Plane? Overland?

The journey....

When?

What was it like when they got here?

Start looking at the curriculum areas for Year 5/6 and group the subject areas into tasks from specific curriculum areas.

Identify and highlight 2/3 key curriculum goals from each subject area: Maths, Science, English, T and E, Geography, History, Art/ Design, etc.,

e.g.

Geography: A map of the suitcase journey from purchase to destination.

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Art / design: Travel ticket: Calligraphy- destination / cost/ Name/  
Address

Maths graph: data to show how many people accompanied the  
suitcase owner: Children / men/ women/ babies

English Narrative: The tale of the suit case owner

Read and recall 'The arrival ' by Shaun Tan. Use the images of the  
text on the OH whiteboard to stimulate daily discussion.

Read Ahn Do' s story and any other texts about migration past and  
present .



Create a task sheet for the duration of the inquiry :

Get the students to complete tasks as they explore this inquiry and  
add to their suitcase towards a final exhibition at the end of term  
where they answer the Inquiry question:

**What's the suitcase story?**