# **Celebrations:**



### What is a celebration??? Why do people celebrate?

- To connect with others with similar beliefs/ family/ culture/ religion/
  ......
- To strengthen their beliefs/ family/ culture/ religion/ .....
- To have a good time?
- To have fun?
- To remember something special?

#### Who celebrates what?

Mind map all of the ideas that the children can come up with about celebrations. How do you celebrate your birthday?

Group celebrations into categories e.g.

- Birthdays
- Babies
- Naidoc day
- Christmas
- Easter
- Chinese New year
- More?

Everyone in the world celebrates things... everywhere. Every country [ check the world map] The celebrations are the same but they are different.

### What happens at celebrations?

- Food
- Dancing
- Dress up
- Symbols
- Something happens
- · Everyone has fun

Check out the ONE world celebration box. What can the students find in there to reinforce the concept of celebrations?

Set up a weekly Celebration table in the classroom with the familiar things for each celebration: e.g stories/ Birthday cards/ candles/ best clothes/ presents/ photos of birthdays.

Create a prompt question card:

## What do you know about .... birthdays?

Using a calendar for the year help them find their birthday date and month and identify what year they were born. Create a graph of these details.

Practice days of the week/ months of the year and counting on from their birth year  $2009/2010\ 2011\ etc.$ 

Help them get their personal details right.

Then ask every student "What is it you want to know more about?" Collect the student's discoveries in a Celebration booklet or... journal.

Then the next week: **What do you know about** Christmas or Naidoc day? Using the above template. Then.....

At the end of this process you should be able to ask the students 'Why do people celebrate?' and they will give you a plausible reason and their collection of Celebration activities in their booklet will help them answer the inquiry question.