

1. Close your eyes. Imagine a beautiful scene. A really calm, fresh, memorable scene. Create it. Using any art materials you can find. Take some time to draw, colour, create it. It can be in the country, in the desert, in the forest, in the snowfields, in the city, anywhere. Use our imagination. You have ½ hour to create this.

Any country..... anywhere.



A beautiful scene



2. Talk to your classmates about your beautiful scene.

Think about WWWWW and H.

Where is it in the world? What country? Who lives there? What is happening? What season is it? Are there birds or animals? People? What sounds could be heard? What time of day? Describe your scene in beautiful language.

3. Now... think of your beautiful scene being utterly destroyed... completely. Take a breath!

Draw the scene again but make it a devastating mess... use your imagination again. Look at your beautiful picture and destroy the scene. Take ½ hour to create this scene with your colours/ paint crayons pens. Create a list of 20 words that go with your scene that has been destroyed. e.g Upside down, topsy turvey, destroyed, crushed, slammed etc.,

4. Put your beautiful scene alongside the next image that you created of it destroyed. What has happened here? What has occurred? Use your imagination again.

5. Think about the Natural disaster that has happened to your beautiful scene. Start thinking about a series of 6/7 events that led to the final scene. What happened? Was there a fire? Was there an earthquake? Did the scene flood? What about a tsunami? Did a volcano erupt? How did it all begin? Where did it start and how did the disaster unfold? What happened first? Then?

6. This is where you will have to start your research.....in pictures and words.

So, your inquiry might be :

“ How does a Natural disaster start?” OR “ What causes a Natural disaster?” OR.....? ”

