

DEVELOPING a cross curricula task for classroom teachers.



Introduce key inquiry question from Science/ History or Geography curriculum area: E.g Historical knowledge and understanding: Who lived in Australia first and how do we know?

Mind map ideas connected to the question in a group with the students on whiteboard/ smartboard... Everything you and they can think of.... Everything related to the inquiry question.

Sort Mind map ideas into 4/5 key interest areas using a Structured overview or similar framework.

Start looking at National curriculum areas for age / year group and subject area.

Identify 2/3 key curriculum goals from each subject area.

Maths, Science, English, T and E, Art/ Design, etc.,

Students identify their own inquiry question. What do they want to know more about? Use BLANK level 4 questions as a prompt.

Have a 5-10 minute planning conversation with each student following their inquiry question, identifying the tasks that they will need to complete to answer their inquiry question. How will they collate the tasks that they complete to answer their inquiry? Will they create a Prezi or a powerpoint or a portfolio or a video or

Connect mind map ideas with appropriate curriculum subject area goals/ objectives and begin placing into a Weekly plan or across a weekly task sheet to tick off when completed. E.g.

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Curriculum objective and task	English: Introduction to diary	History Research When: Key points	Who: key points	Science:	Maths: Graph
Teaching moments	Graphing: Creating Bar graphs	English: Writing an introduction	Maths: Skip counting	Looking for main idea when reading	
	What: key points		Maths: Timeline		
Teaching moments	Note taking: Key points	Spelling: key words	Why questions	Days of the week/ months of the year	Literacy: Editing skills

Be clear with students about curriculum objectives for each task. (refer to National Curriculum documents for appropriate year)

Identify times during the week for whole group teaching activities: e.g. Teaching moments related to curriculum imperatives.

Identify the Assessment process for each task/ lesson , so that you both know what objective the students are working towards.

Start creating a process for mapping student progress against each task. e.g A Master task sheet that mirrors the student's own weekly task sheet

Who can do what?

Who is up to what?

Who is working on what?

Who has mastered what?

Have a weekly consultation with every student about where they are up to.

Talk the talk with the students...don't dum the task down.

Get them involved in each step and if need be show them the curriculum guidelines that are guiding you.

Be explicit all the way through the planning process....