

Inquiry: What are the global connections between people and places in Australia? How connected are we?



SCSA Geography Curriculum:Year 6:

KEY INQUIRY QUESTIONS	How do places, people and cultures differ across the world?	What are Australia's global connections between people and places?	How do people's connections to places affect their perception of them?
GEOGRAPHICAL KNOWLEDGE & UNDERSTANDING	The location of the major countries of the Asia region in relation to Australia and the geographical diversity within the region	Differences in the economic, demographic and social characteristics between countries across the world	The world's cultural diversity, including that of its indigenous peoples
			Significant events that connect people and places throughout the world
			The various connections Australia has with other countries and how these connections change people and places
			The effects that people's connections with, and proximity to, places throughout the world have on shaping their awareness and opinion of those places
GEOGRAPHICAL INQUIRY and SKILLS YR 6&6	Observing, questioning and planning	Collecting, recording, evaluating and representing	Interpreting, analysing and concluding
	Develop geographical questions to investigate and plan an inquiry	Collected and record relevant geographical data and information, using ethical protocols, from primary and secondary sources, for example, people, maps, plans, photographs, satellite images, statistical sources and reports	Interpret geographical data and other information using digital and spatial technologies as appropriate, and identify spatial distributions, patterns and trends, and infer relationships to draw conclusions
		Evaluate sources for their usefulness and represent data in different forms, for example, maps, plans, graphs, tables, sketches and diagrams	Present findings and ideas in a range of communication forms, for example, written, oral, graphic, tabular, visual and maps, using geographical terminology and digital technologies as appropriate
		Represent the location and features of places and different types of geographical information by constructing large-scale and small-scale maps that conform to cartographic conventions including border, source, scale, legend, title and north point, using spatial technologies as appropriate	Reflect on their learning to propose individual and collective action in response to a contemporary geographical challenge and describe the expected effects of their proposal on different groups of people
			Communicating
			Reflecting and responding

Tuning in:

What are the statistics about our Australian population? <https://www.abs.gov.au/statistics>

Explore the Australian Bureau of Statistics site online.

27.6 per cent of the population were born overseas.

61,860 international visitors were in Australia during the Census collection period.

Top 5 languages used at home, other than English, were Mandarin (2.7 per cent), Arabic (1.4 per cent), Vietnamese (1.3 per cent), Cantonese (1.2 per cent) and Punjabi (0.9 per cent).

Top 5 ancestries were English (33.0 per cent), Australian (29.9 per cent), Irish (9.5 per cent), Scottish (8.6 per cent) and Chinese (5.5 per cent).

Top 5 religious affiliations were No religion (38.9 per cent), Catholic (20 per cent), Anglican (9.8 per cent), Islam (3.2 per cent) and Hinduism (2.7 per cent).

Top 5 countries of birth (excluding Australia)



Statistics Source: Country of birth of person ([BPLP](#))

Country	Census population count
England	927,490
India	673,352
China (excludes SARs and Taiwan)	549,618
New Zealand	530,492
Philippines	293,892

Finding out:

Who comes from where? What are the population statistics of your classroom? Collect some data.

Create a statistics table of the classroom population. Look at the map of Australia and identify where migrants live around Australia. Choose one of those communities to find out more about the connections these people have to their home country.

The Kidsownpublishing website has stories written by children from all over the world. This is worth exploring. It is a site rich in connections to the communities around the world:
<https://kidsownpublishing.com>



Sorting out: Read a book or a text from the Library about a family coming to settle in Australia or check out the kidsownpublishing site.

Questions to explore:

Who comes from where?

Did they come with their families?

Children?

How far are they away from their homeland?

How did they get here?

How long did it take?

What does their homeland look like? Find some photos that show their home community back in their home land.

What are the features of their homeland? Choose a country and start finding some answers to these prompt questions:

- Family?
- Geography?
- Climate
- People?
- Community?
- Opportunities
- Trade
- Culture
- Connections.



Going further:

How do the people who have come from other countries maintain their connection to their home land?
How important is that to them? How do they manage homesickness?

How do they connect to Australians in their community? Do they? Have they made friends with
Australians in their local community? Do we welcome them?

Create a list of interview questions.

Find a migrant from the country that you have chosen to explore and ask them some questions. Write up
their story: e.g. Here is Farizia: She is from India. She:

Exhibiting :

Collect all the information that you have collected into a Prezi or a Powerpoint or a scrap book and
present all of your information to your classmates at a Showcase.

Make sure that your presentation takes 7-10 minutes max and that you have answered the prompt
questions.

Now.... Can you answer the Inquiry question?

What are the global connections between people and places in Australia?

