

Exploring 'Sharing the dreaming' app: Celebrating the Noongar Culture of Western Australia.

A suggestion for a 'Sharing the dreaming' day in classrooms.



The "Sharing the dreaming" app was created by the Department of Biodiversity, Conservation and attractions and the Aboriginal heritage unit of the Western Australian government with consultation from the Nyoongar [Noongar, Nyungar, Nyoongar, Nyoongah, Nyungah, Nyugah, Yungar and Noonga] Cultural Learning program and Noel Nannup's video : Walk with the Wargyl: www.Water corporation.com.au

- Seasons
- Language
- Art
- Dreaming story

By the end of the 'Sharing the Dreaming' day :

Each student will:

Rubric	Achieved?
Background wash for Dreaming story onto a large sheet of A3 paper	

2 Noongar symbols on each page	
Map the dreaming story in a circle	
Lay out the dreaming story in an 8 page folding book	
2 sentences per page	
Title	
Conclusion	
Student can retell and identify narrative arc.	
Co operative skills in action	
Video of Dreaming story	

Process:

Choose a Dreaming story from the 'Sharing the Dreaming' app.

We focussed upon "Why the Chuditch has spots".

Why the Chuditch has spots



1. Read/ listen to the dreaming story
2. Recall it: Think pair share. Tell it to a colleague
3. Individually Map the story in a circle with 8 frames
4. Transfer to a WePublish folding book structure
In the Folding book create 8 sections / pages
Number pages 1-8
5. Think or listen to the dreaming story again.
6. Then either backward map the story or retell over the 8 pages... just write it in lightly

7. Now paint the whole large page with a wash.. fold into 8 sections
8. Choose 2 Noongar symbols per page.
9. Title the book on page 1
10. Put in the conclusion on page 8
11. Tell the dreaming story...over the pages. Max of 2 sentences per page.

Then:

12. 4 /6 students share the same story and they get some agreements about who represented the dreaming story the most correctly from the app. Swap and hear everyone's Dreaming stories.
13. Each student in the group of 4/6 chooses a page from true dreaming story to illustrate..so that they have a collaborative story to present at the end of the day ... perhaps to video??
14. Once all of the drawing and making has been completed leave time at the end of the day for the groups to set up a video retell of their chosen Dreaming story to present to the whole group. Limit this to 5/7 minutes .
15. EXHIBITION: celebrating the stories.

At the end of the 'Sharing the Dreaming' story day each student will have :

- Heard every Dreaming story on the app
 - Re created their chosen Dreaming story in their own words
- and
- Been part of a collaborative group videoing their chosen Dreaming story that they retold
- and
- Presenting the chosen Dreaming story on Video to the whole class.