

don't throw it away

Recycling in our world...
We can make something out of that !!



PROGRAM OVERVIEW

drawing
TO LEARN

A practical hands-on workshop completing a series of art and craft tasks focussing on their community while exploring recycling.

Hooking the teachers and children in to what's happening in their community, with a focus upon engagement strategies that work.

The program can be run with groups of teachers or in a classroom alongside a teacher / assistant/ parent with the Drawing to Learn leader.

In 'don't throw it away' the group will explore their surroundings using recycled materials by...

- a. Creating figures of family, houses and a village/local community
- b. Telling a family story about their life in their home in the community/village.
- c. Giving an exhibition at the end of the final day.

The educational focus will be upon:

- Design/Make/appraise
- Cooperative learning strategies in group work
- Art/craft/designing and creating using a variety of recycled products.
- Integrated planning framework using 'tuning in, finding out, sorting out and going further' in exploration of what can be created with recycled products
- Cooperative learning strategies in group work
- Art/Craft/design. A different technique at each phase/task.
- Using levels of questioning to deepen the inquiry.
- Using the Australian curriculum to assist in exploring the inquiry question.
- Following a narrative structure to tell the family story.
- Using a publishing app/online tool to record the narrative.
- Integrating the project across the curriculum areas e.g., Literacy, Language, HASS, Science, ICT, Mathematics, Art and Craft and Design.

1. Making the family: Who lives in the house?

Using available recycled materials to make family figures.

- a. Paper towel figures
- b. Woolly doll figures
- c. Peg dolls
- d. Rope figures
- e. Paper figures
- f. Plastic spoon figures
- g. Plastic lid figures

2. Here is the village: Diorama

- a. Layout village structure on floor. River/ roads. Paint, color

3. Creating a box house out of recycled materials: What makes a house?

Roof, walls floor doors and windows. more?

- a. Designing
- b. Making
- c. Appraising

4. Creating a sleeping space: What do you need to sleep?

- a. Making beds
- b. Cupboards
- c. Rugs, quilts out of boxes lids and materials

5. Creating a cooking space: What do you need to cook?

- a. Creating, fire, pans, plates . . . more. Made out of lids, boxes and creating chairs /tables with cardboard and boxes

6. Creating a sitting space: What do you need to sit and talk together?

- a. Weaving a floor rug with wool / paper
- b. Making chairs/ tables with boxes

Finishing the house

7. Diorama of village: Setting up the village in the classroom

- a. Place houses on edge of roads
- b. Create a yard for the house: Trees, path, garden with colored card/ paper cellophane
- c. Placing family figures in house

8. Wepublish narrative

What's happening in the house and the village?

What is the family story?

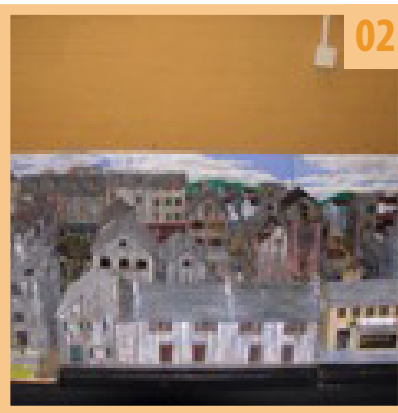


01

Making the family: Who lives in the house?

Using available recycled materials to make family figures.

- Paper towel figures
- Woolly doll figures
- Peg dolls
- Rope figures, paper figures
- Plastic spoon figures, plastic lid figures



02

Setting the scene..the village

Large sheets of paper on the floor.

- Map out the streets/ pathways/river of the village in groups of 5/6.
- Where will the houses be? Near the river? Near the road? Up the mountain?
- What else is in the village?

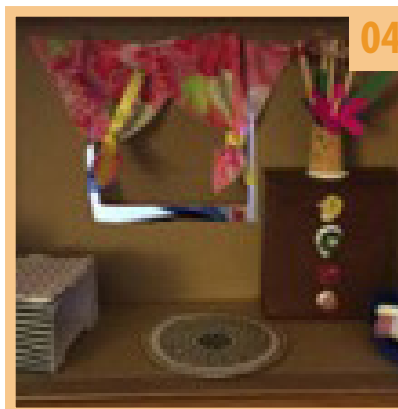


03

Building a house

Creating a box house out of recycled materials: Card, boxes, paper, material, cardboard. What makes a house? What does it need to have Roof, walls floor doors and windows ... more?

- Designing on sheet of paper
- Making with recycled materials
- Appraising... does what is made look like the design?



04

A sleeping space

What do you need to sleep? Matchboxes, material, boxes, card and colored paper

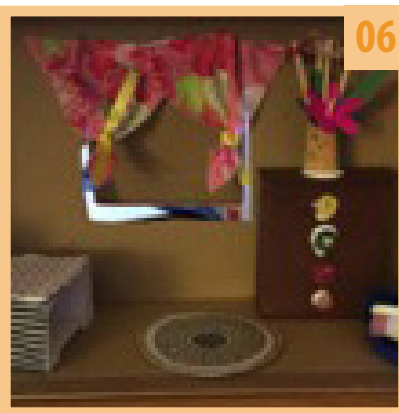
- Making beds
- Cupboards
- Rugs, quilts out of boxes lids and materials



05 A cooking space

What do you need to cook?

- a. Creating, fire, pans, plates . . . more. Made out of lids, boxes and pop sticks, matches , cellophane.
- b. Creating chairs /tables with cardboard and boxes



06 Creating a sitting space:

What do you need to sit and talk together?

- a. Weaving a floor rug with wool / paper
- b. Making chairs/ tables with boxes

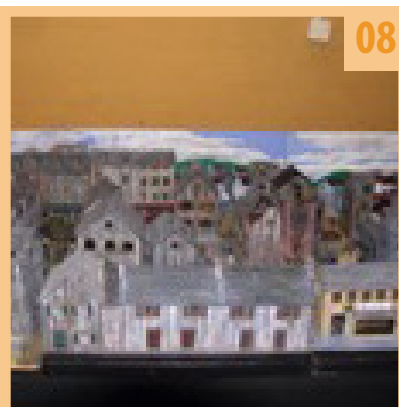
Who needs the water?



07 Diorama of village

Place houses on the edge of roads Setting up the village community

- a. Create a yard for the house: Trees, path, garden
- b. Figures within the diorama Colored card/ paper cellophane
- c. Placing family figures in house



08 Creating the family story...

What's happening in the home and the village



Inquiry question:

What is this family's story?



Celebration:

See the village.

See the houses that we made.

Hear the family stories.

Share the new learning.

Cardboard, lids, tops, boxes, paper scraps, plastic bottles

Felt tip pens

Pencils

Black highlight pens

White glue

Paints/ brushes

Crayons

Collage craft materials:

Pop sticks, scraps of material, card, buttons, sequins, pipe cleaners, pegs, paper towels, cellophane, colored papers, wool etc.

Each phase/task will highlight a different art/craft technique and a specific focus for each of the 12 activities.



OTHER PROGRAMS AVAILABLE WITH DRAWING TO LEARN...

blackboard to garden

nursery rhymes

exploring folktales

don't throw it away

who am i ?

in the vegetable garden

a world of robots

the 'me' bag

FOR MORE INFORMATION CONTACT
Leith Hogan email: leith.hogan@bigpond.com

drawing
TO LEARN