Inquiry skills and strategies:

[Referenced from **Planning Curriculum connections:** Murdoch and Hornsby 1997 page 110]

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| Stage of inquiry | Strategies | Skills  |
| Tuning in | BrainstormConcept mappingMind mapDrawing making diagramsListing questionsListing statementsClass and small group discussion | QuestioningOrganisingSharing ideasHypothesisingPlanning Predicting EstimatingListening |
| Finding out | Watching videosInterviewing guest speakers SurveyingReading Searching the WWWObserving real events | ObservingSummarisingQuestioningLocating informationComparing and contrastingInferringIdentifying bias |
| Sorting out | Classifying key wordsArtistic representationsComposing music, narratives or poemsGraphsPreparing factual textsClassifying | OrganisingLooking for patternsReflecting upon new informationOrdering eventsAnalysingExplaining Reporting  |
| Making conclusions | Writing statements of generalisationConstructing connected mapsRevising early work | InterpretingGeneralizingSelf-assessingSummarisingElaborating |
| Reflecting and Taking action | Self-assessmentPeer assessmentLearning journey or learning logInforming others: Oral presentation PosterMini campaignsSharing discoveries with others | Working to a timelineConsidering options ReflectingResponding to the work of others Speaking clearly. Listening with intentWorking independentlyPerformingJustifying opinion  |