Inquiry skills and strategies:

[Referenced from **Planning Curriculum connections:** Murdoch and Hornsby 1997 page 110]

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| Stage of inquiry | Strategies | Skills |
| Tuning in | Brainstorm  Concept mapping  Mind map  Drawing making diagrams  Listing questions  Listing statements  Class and small group discussion | Questioning  Organising  Sharing ideas  Hypothesising  Planning  Predicting  Estimating  Listening |
| Finding out | Watching videos  Interviewing guest speakers  Surveying  Reading  Searching the WWW  Observing real events | Observing  Summarising  Questioning  Locating information  Comparing and contrasting  Inferring  Identifying bias |
| Sorting out | Classifying key words  Artistic representations  Composing music, narratives or poems  Graphs  Preparing factual texts  Classifying | Organising  Looking for patterns  Reflecting upon new information  Ordering events  Analysing  Explaining  Reporting |
| Making conclusions | Writing statements of generalisation  Constructing connected maps  Revising early work | Interpreting  Generalizing  Self-assessing  Summarising  Elaborating |
| Reflecting and Taking action | Self-assessment  Peer assessment  Learning journey or learning log  Informing others: Oral presentation Poster  Mini campaigns  Sharing discoveries with others | Working to a timeline  Considering options  Reflecting  Responding to the work of others Speaking clearly.  Listening with intent  Working independently  Performing  Justifying opinion |