

Inquiry skills and strategies:

[Referenced from **Planning Curriculum connections:** Murdoch and Hornsby 1997 page 110]

Stage of inquiry	Strategies	Skills
Tuning in	Brainstorm Concept mapping Mind map Drawing making diagrams Listing questions Listing statements Class and small group discussion	Questioning Organising Sharing ideas Hypothesising Planning Predicting Estimating Listening
Finding out	Watching videos Interviewing guest speakers Surveying Reading Searching the WWW Observing real events	Observing Summarising Questioning Locating information Comparing and contrasting Inferring Identifying bias
Sorting out	Classifying key words Artistic representations Composing music, narratives or poems Graphs Preparing factual texts Classifying	Organising Looking for patterns Reflecting upon new information Ordering events Analysing Explaining Reporting
Making conclusions	Writing statements of generalisation Constructing connected maps Revising early work	Interpreting Generalizing Self-assessing Summarising Elaborating
Reflecting and Taking action	Self-assessment Peer assessment Learning journey or learning log Informing others: Oral presentation Poster Mini campaigns Sharing discoveries with others	Working to a timeline Considering options Reflecting Responding to the work of others Speaking clearly. Listening with intent Working independently Performing Justifying opinion