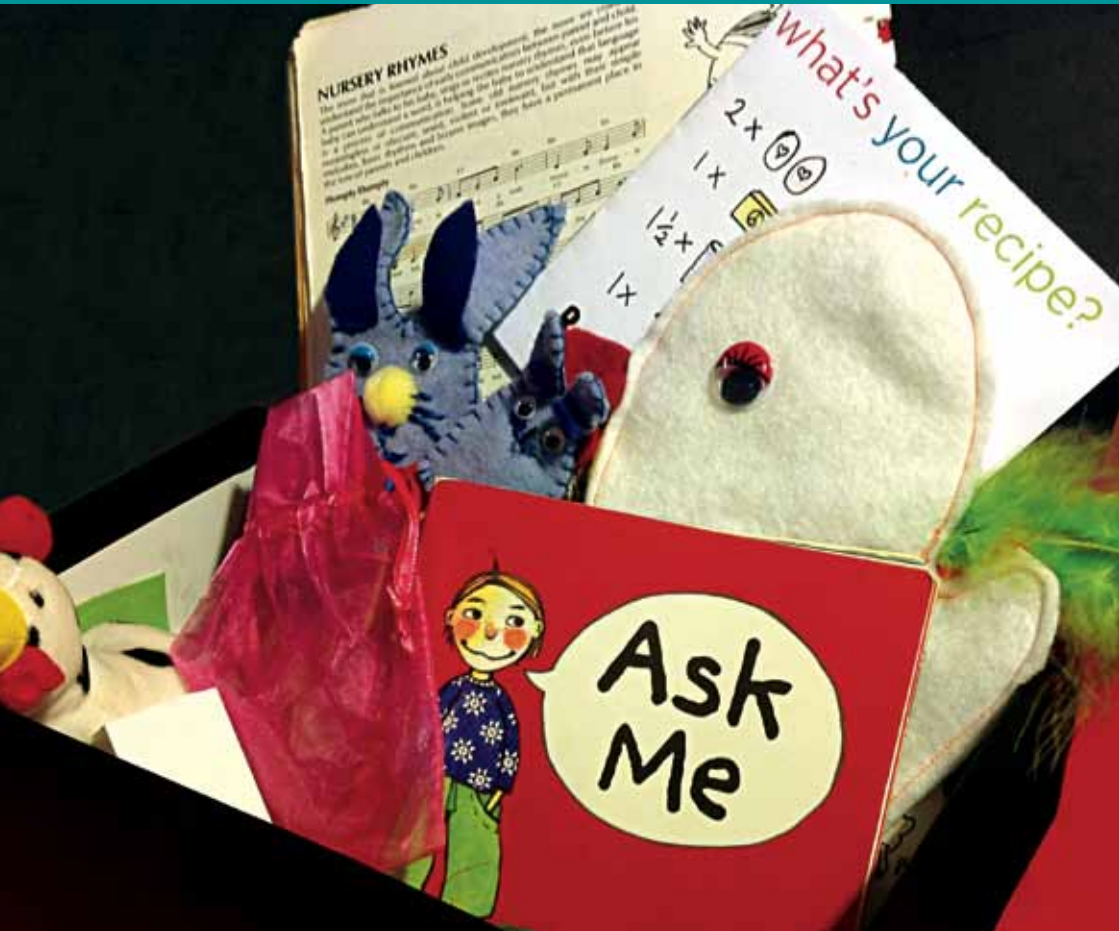


nursery rhymes

What's in the rhyme box? Let's find out.



A THREE DAY INTEGRATED CURRICULUM WORKSHOP

drawing
TO LEARN

A 3 day 'hands on' workshop for Early childhood educators.

Strengthening the skills of Early years educators to create learning opportunities whilst watching, listening and following a child's play through a collection of Nursery rhyme activities.

The Action learning workshops can be run with groups of Early childhood educators or teachers or in a setting alongside a teacher / assistant/ parent with the Drawing to Learn leader.

In the *What's in the rhyme box?* workshop the group will :

Think, plan, act and reflect using a nursery rhyme stimulus box, bag or case that they create filled with ideas. to deepen children's connection to traditional nursery rhymes.

The educational focus will be upon:

- Working collaboratively
- Using Nursery rhymes to stimulate children's thinking, imagining, creativity and language through play.
- A lesson planning structure
- The Design/ Make / Appraise process.
- Using a variety of recycled Art/ craft materials to design Nursery rhyme characters and props
- Marion Blank's levels of Questioning
- Focus upon positional language. e.g. in, on, under, beside etc.,
- Using an online tool [The wepublish app] to display children's learning.
- Emergent curriculum
- Using an Action learning framework [think/ plan/ act and reflect] to identify how Nursery rhymes can be incorporated into every day learning and play.

Costs:

Advertised 3 day program for staff from different sites is \$900 plus GST per person (*resources required included*)

Costs for a school hosted workshop - whether with children or adults is \$3200 plus GST (*cost of resources required are additional to cost of program*)

What's in the rhyme box/ book/case collection?

Nursery rhyme activities for children: through dance, music, language games, art, craft and play.

Each session will have the same basic structure and will cover:

- The Activity lesson plan
- Language: rhythm, rhyme, questioning, positional language.
- Music/ dance/ drama
- Play
- Creating using recycled materials such as boxes, card, felt, lids, etc.,

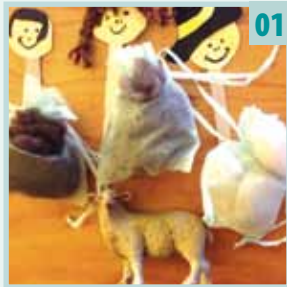
Co-operative work on calico mural and individual work in scrapbooks

1. Create a puppet character that will tell a story of something happening within the community on a mural. What does the character want to learn about the community? Inquiry questioning!

What's happening in Nursery Rhymes?

2. Layout of the community mural on calico and then in individual scrapbooks : mapping
3. Wash of whole scene: Highlight pathways
4. Homes
5. Gardens, forests, trees, paddocks, fields
6. Water, boats, fish, birds
7. Shops, restaurants, churches, schools, homes, grocery, council buildings
8. Roads, paths, cars, bicycles, trucks and walkers
9. Final scene with people: Completed
10. Puppet story within the community of the mural: Narrative: 8 frames : 1 sheet of paper
11. Narrative uploaded online on the 'wepublish' app of the puppet's story within the community mural created.
12. Final presentation: My community mural, Puppet and Narrative: **This is what's happening!**

Each phase/task will highlight a different art/craft technique and a specific focus for each of the 12 activities.



01

Thinking: What's in the Rhyme box?

- Creating a Rhyme box / bag/ case using recycled materials
- Choosing 7/8 nursery rhymes for the rhyme collection inside
- Writing the narrative structure of each one on to



02

Then: Making

Making props to support the narrative of each of the 7/8 rhymes, using recycled bits and pieces:

- Creating a collection
- The lesson plan
- Modeling the play together using the Rhyme box



03

Completing the making of the rhyme collection:

What's in the rhyme box? How will I use this with little people?

Lesson planning for rhyme activities:

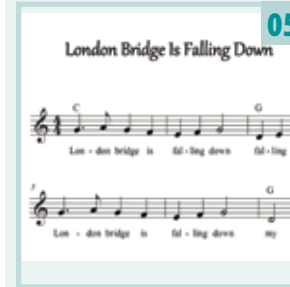
- Following the play
- Rhymes, singing and rhythm: Orff and Kodaly
- Positional language... What's in the rhyme?!
- Questioning



04

Planning:

Who What When Where and How?



05

Action:

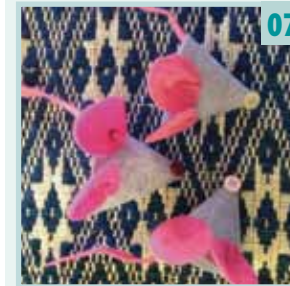
Trying the rhyme activities with the children
Collecting images /photos and comments.
How did the ideas work?



06

Following the play

- Rhymes, singing and rhythm: Orff and Kodaly
- Positional language...
- What's in the rhyme?



07

Questioning

- What worked really well?
- What didn't?
- What might you try differently next time?

Practice with colleagues



08

Create

- Creating a rhyme story on the wepublishing app on line.

Results show that introducing children to nursery rhymes in early childhood can have a beneficial influence on later development of literacy related abilities.



09 Creating the narrative:

A nursery rhyme is a traditional poem or song for young children Usage only dates from the late 18th /early 19th century. The oldest nursery rhymes were lullabies that were sung to children to help the get to sleep.

Everyday life presents different opportunities for playing rhyming games with Nursery rhymes. Repeating, singing, or making up rhymes can become part of many ordinary routines

10&11 Nursery rhymes help little people to:

- Develop and extend vocabulary.
- Rhyme - understanding rhyme in our spoken language helps children learn to read.
- Rhythm - helps children to remember words and develop auditory memory skills.
- Phonemic awareness - hearing and understanding that words are made up of individual sounds and other word patterns.
- Fine motor skills and coordination - Encourages actions and movement.
- These activities are also great for teaching social skills - taking turns.



Xxx



Xxx



Xxxx



Xxxx



Xxxx



Xxxx



Xxxx



Xxxx



12

Exhibition: Final presentation of mural, puppet and online narrative

- Parents and visitors welcome
- Sharing the work

What was in the Rhyme box?

- See the Rhyme boxes made, with the Nursery rhyme props inside.
- Share the wepublish app story and the photos, sounds of the children singing, dancing and playing nursery rhymes activities.

Hear the Educator stories

- Each to provide examples of what the children created using the ideas from the Nursery rhyme box .

Resources Required

General Materials

- Individual scrapbooks _____
- Calico _____
- Felt tip pens _____
- Pencils _____
- Black highlight pens _____
- White glue _____
- Paints/ brushes _____
- Crayons _____

Collage craft materials

- Pop sticks _____
- Scraps of material _____
- Card _____
- Buttons _____
- Sequins _____
- Cellophane & coloured paper _____
- Wool _____

Notes:



OTHER PROGRAMS AVAILABLE WITH DRAWING TO LEARN...

blackboard to garden

nursery rhymes

exploring folktales

don't throw it away

who am i ?

in the vegetable garden

a world of robots

the 'me' bag

FOR MORE INFORMATION CONTACT

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drawing
TO LEARN