

*Teacher's day in...
A Walk down the track at the Quarantine station.
7th June 2022*

The traditional owners of this land in Western Australia are the Nyungah people. We acknowledge their connection to this land and pay our respect to their elders past and present.



There are stories about this land that we are walking on. Who can tell us them?

Let's explore the bushland and find what intrigues us...

What's happening? What can we see? What can we hear? What can we smell? What can we touch?

What are we noticing?

Find a comfy place to sit....bring your camera/ scrapbook/ pencil and a drink.

Watch and listen.

Take a panoramic photo all around you 360degrees ..go very slowly.

Look at the image with care.

Notice the shadows from the trees/ bushes on the track.

Where is the sun? What about the shade?

Are you looking at the bark/leaf litter/ Bird tracks/ leaves/shapes?

What are you noticing?

Can you look closer? What about with a magnifying glass/ microscope? What is it that you are seeing?

Draw a bit or take some photos of what you are noticing.

Collect nuts/ seeds/ bits of bark/ sticks/ leaves from the track.

Where do they come from?

Do you know the plant / bird/ insect names/ species?

Keep thinking and watching.

Draw/ scribble a bitThink about connections within this bushland..

Jot down some things that intrigue you.....ask yourself some questions .

Take your time.



Morning tea:

Billy tea and cake

Then: Let's get together.

Find a partner to talk to that you haven't had a conversation with over the past few days. Share your discoveries... 10 minutes each.

Just listen to each other... no interruptions, then talk about the similarities/ ideas you just learnt from your partner.

Now: Talk about what you/ they might like to make/create as a memory of your day.

A diorama

A print

A drawing/ painting

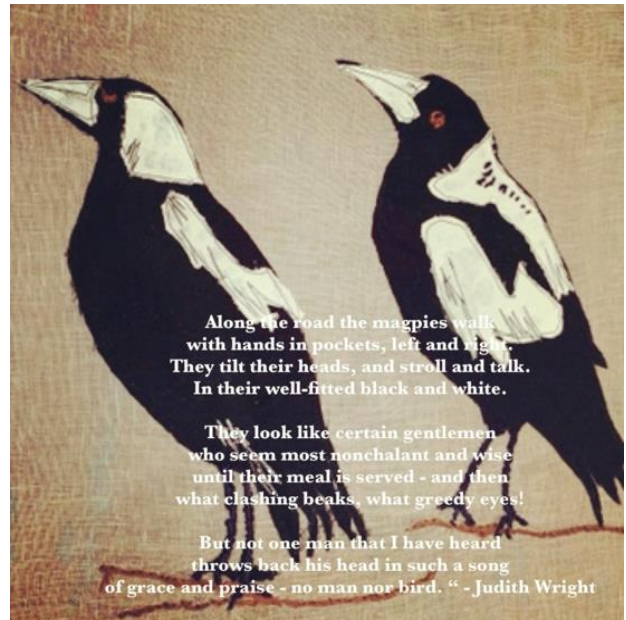
A story? A poem

Music

A collage

A macrame hanging

A photo story/ a memory board



The options are endless..

Spend a little time together ,planning what you might create.. ...what will you need to make this? What materials will you require? Make sure that

you have thought about all the equipment you might need.



When you arrive back at school, find yourself a space, get the equipment you need and start creating.

Put on some forest music... bird sounds / something calming and go.... Create and have fun.

Spend as much time as you need creating.

At the end of the day, after we have cleaned up and sorted yourselves out, come together and talk about your creation... share what you have made.

What motivated you to make/ create this?

Tell us all your 'Walk down the track' story.

Be proud of your creation and the effort that you have put into it.

